

Greensboro College TESOL

Licensure Plus Master of Arts in Teaching (M.A.T.) in English as a Second Language

Licensure Plus M.A.T. Program Description

The Licensure Plus M.A.T. Program is designed for individuals who have earned a bachelor's degree, who do not have a teaching license, and who are seeking Standard Professional License 1 in Teaching English as a Second Language (ESL). The first step of Licensure Plus M.A.T. leads to the Standard Professional 1 (SP1) license. The second step of Licensure Plus M.A.T. leads to the Master of Arts in Teaching ESL and master's licensure.

The goals and objectives of the Licensure Plus M.A.T. in English as a Second Language (ESL) are as follows:

Mirroring the goals and objectives of Greensboro College's graduate programs in education, the Licensure Plus M.A.T. in ESL program affords graduate candidates with the best educational opportunities to obtain the knowledge and dispositions needed to become reflective practitioners who value differences, utilize best practices, and engage in life-long learning. Stimulated by the spirit of critical inquiry, graduate candidates engage in the learning process as an ongoing preparation for life in the larger community. In order to do this, candidates will:

- demonstrate advanced mastery of the intellectual skills of analysis, synthesis, and evaluation;
- apply theoretical, philosophical, and research bases to improve student learning;
- develop a philosophical and theoretical foundation that guides the application of appropriate educational practices;
- study a common core of knowledge in the areas of educational foundations, educational psychology, research methods, and ethics;
- acquire a deeper understanding of the developmental needs of students in order to employ teaching practices attuned to individual, cultural, ethnic, economic, and learning differences;
- develop and vary teaching strategies in order to create learning environments that respect, welcome, and meet the learning needs and interests of all students;
- develop a capstone project that relates theory to practice in order to improve teachers' educational practices and effectiveness;
- develop, apply, and reflect upon content/pedagogical knowledge and instructional skills that connect subject/discipline knowledge to the interests and needs of all learners;

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Program Requirements

Step One: Initial Licensure

Course number	Course title	Credit hours
EDU 5210	Introduction to the Profession	1
EDU 5310	Introduction to Technology, Planning, and Assessment	3
ENG 5310	General Linguistics	3
Choose one of these courses:		3
ENG 5330	Language and Culture	
SPE 5280	Exceptionality, Diversity and Difference	
ENG 5430	Reading and Writing for the Multilingual Learner	3
ENG 6500	Pedagogy of TESOL	3
ENG 6501	Field Component for Pedagogy of TESOL	1

Candidates who are NOT employed as lead teachers complete:

Course number	Course title	Credit hours
EDU 4930	Student Teaching Seminar	2
EDU 4970	Student Teaching for Post-Baccalaureate Candidates	4
EDU 5001	Advanced Field Component for TESOL	1
EDU 5211	Field Component for Introduction to the Profession	1

Candidates who are employed as lead teachers complete:

Course number	Course title	Credit hours
EDU 4935	Clinical Practicum Seminar	2
EDU 4980	Clinical Practicum	2

Total credit hours = 21 for lead teachers, 25 for those not employed as lead teachers

Other requirements include:

- a passing score on the PRAXIS II examination
- a passing score on the Pearson edTPA portfolio assessment
- 3.0 cumulative grade point average
- grades of C or better in all classes
- fulfillment of all requirements for an initial license

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Step Two: Master's Licensure and M.A.T. in English as a Second Language

Course number	Course title	Credit hours
EDU 6310	School, Community and Family Collaboration	3
Choose one of these courses:		3
EDU 6580	Current Issues in Education	
ENG 5420	Current Issues in Teaching Multilingual Learners	
ENG 6150	Introduction to Educational Inquiry	3
ENG 6510	Practicum in the Pedagogy of Teaching Multilingual Learners	3
ENG 6900	Teacher as Researcher and Practitioner: Final Project	3

Total credit hours = 15 for M.A.T. degree.

FACULTY CONTACT:

Licensure Plus M.Ed. Programs

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