

# Greensboro College TESOL

## Master of Arts (M.A.) in Bilingual Education

Department of English, Communication and Media Studies; School of Humanities

### Program Description

This 30 credit-hour program is designed to prepare graduates for teaching in bilingual education contexts; however, it does not lead to state licensure. The M.A. program allows candidates flexibility regarding the number of courses they wish to take each semester; however, the program must be completed within three years of the start date. With careful planning, a student can complete the program in as few as 13 months. The program is offered in an online, asynchronous format in close collaboration with faculty and peers. Toward the end of their studies, candidates will write and present a final project based on dual language acquisition theory and/or pedagogical theory related to the field.

Prospective students are invited to engage in selected courses to fulfill requirements for licensure in their state or to pursue the graduate certificate in bilingual education in lieu of completing the entire master's program.

The objectives of the MA in Bilingual Educations include:

1. Students apply target principles to papers, projects, and other assignments that demonstrate understanding of human language and how it is acquired. (Knowledge)
2. Students design lessons, outcomes, and assessments that reflect an understanding of the unique needs of multilingual learners. (Practice)
3. Students exhibit professionalism in the field of multilingual education by utilizing current research, policy, and practice to conduct their own scholarly inquiries and practical contributions. (Professionalism)

| Course number            | Course title  | Credit hours |
|--------------------------|---|--------------|
| ENG 5310                 | General Linguistics   | 3            |
| ENG 5420                 | Current Issues in Teaching Multilingual Learners            | 3            |
| ENG 5430                 | Reading and Writing for the Multilingual Learner            | 3            |
| ENG 6150                 | Introduction to Educational Inquiry                         | 3            |
| ENG 6330                 | Language Acquisition  | 3            |
| ENG 6505                 | Methods in Bilingual Education                              | 3            |
| ENG 6510                 | Practicum in the Pedagogy of Teaching Multilingual Learners | 3            |
| ENG 6900                 | Teacher as Researcher and Practitioner: Final Project       | 3            |
| EDU or ENG 5000+ courses | Electives   | 6            |

Total credit hours = 30 for M.A. degree

**Dr. Michelle Plaisance**

Director, TESOL Program

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