

Collection Development Policy

The James Addison Jones Library collection development policy supports the mission of Greensboro College and reflects the dual traditions of liberal arts and the Judeo-Christian faith.

The collections and resources of the Jones Library support and enhance the curriculum of Greensboro College, including the core requirements, academic majors, and the program of lifelong learning. Materials reflect an effort to represent the historic as well as the current, a range of languages and literatures, a spectrum of political and social views, and grounding in biblical tradition. As possible, the collections and resources of the library support faculty teaching, research, and scholarship, reflect the history and traditions of Greensboro College, and support the personal growth and development and recreational needs of students. The librarians and faculty work together to develop the collection through determination of collection policy and in the selection of materials for inclusion.

Goals

- To acquire, house, and provide access to materials, which directly support the curriculum of the college as reflected in the college catalog.
- To acquire, house, and provide access to an adequate and appropriate general reference collection.
- To acquire, house, and provide access to a basic collection that supports the traditional liberal arts disciplines and the Judeo-Christian tradition.
- To acquire, house, and provide access to materials to support faculty teaching, research, and scholarship.
- To acquire, house, and provide access to materials that reflect or relate to the history and traditions of Greensboro College.
- To acquire, house, and provide items to support recreation and personal growth and development.

Guidelines

The stated goals reflect the order of established priorities for collection development. The Director of the Library administers the Library's budget to purchase electronic resources, journals, general reference, and general collection materials based on courses offered, assessment of the current collection and its use, faculty assessment of need, and prices of materials. All materials purchased with funds from the Library's budget are housed in the Library and accessible to all Greensboro College faculty, staff, and students.

Library staff will provide faculty with collection analysis and current publication information to aid in material selection. Course syllabi and reading lists will be searched by library staff to determine availability of materials for use in courses and lost and missing items will be identified for consideration of replacement. Items recommended by students and alumni will be identified and submitted to the faculty for consideration.

Gifts may be accepted which are consistent with the collection development goals.

Withdrawal of materials will be consistent with the goals as listed. Obvious candidates for withdrawal are:

- Additional copies when extra copies aren't warranted.
- Superseded editions not held for academic or historic reasons.
- Titles not circulated for an extended period of time.
- Material containing outdated information.
- Material damaged beyond repair.
- Items missing for an extended period of time.
- Curriculum Materials Center textbooks more than ten years old.
- Decisions for withdrawal of materials will be made based on the judgment of Jones Library's Librarians and by Faculty request.